



## Student Information – Multi-trade - Dubbo

This 14 week program will provide an introduction to working in the construction and automotive trades (nationally recognised training) for participants who are 15-24 years and have left school. The Certificate II in Skills for Work and Vocational Pathways (FSK20113) will support your vocational preparation and provide an emphasis in preparing for trade work. This training provides a pathway and training credit towards an apprenticeship in the construction or automotive industries.

In a partnership with Skillset, TAFE NSW will conduct the training and assessment for the Skills4Trade program and will issue a statement of attainment for units of competency successfully completed.

### Work Preparation and Work Placement:

Participants will be provided work preparation training and up to five days negotiated work experience. This work experience will be offered to students who successfully complete training and demonstrate commitment through a strong attendance.

*This course runs 2 – 3 days per week from the 20<sup>th</sup> February to 29<sup>th</sup> May*

*The final timetable, including Graduation date will be provided at Induction.*

**Certificate II Vocational Pathways:** 15 days (including work preparation)

**Construction:** 20 days

**Automotive:** 6 days

**Time:** 8.30 am – 4:30 pm – for all days except Induction and Graduation

**Training Venue:** Dubbo College of TAFE, Myall Street Dubbo (Construction) **AND**  
Narromine Road Campus (Automotive)

**Bring:** Pen, notebook, lunch (canteen facilities available)

**Wear:** Cotton drill long sleeve shirt, long trousers and leather boots

Unit of Competency	Construction / Carpentry trade
<b>CPCCA2002B</b>	
Use Carpentry Tools and Equipment	This unit specifies the outcomes required to safely select and use carpentry tools and equipment. It includes hand tools, power tools, pneumatic tools, plant and equipment
<b>CPCCA2011A</b>	
Handle Carpentry Materials	This unit specifies the outcomes required to safely manually handle, store and apply environmental management principles associated with carpentry materials and components. It includes preparing material for mechanical handling
<b>CPCCM1012A</b>	
Work Effectively & Sustainably in the Construction Industry	This unit specifies the outcomes required to prepare for and sustain effective work within the construction industry. It covers the identification and clarification of the construction industry work context, scope and employment conditions, responsibility required to be accepted by the individual, working in a team, individual career path improvement activities and sustainable work practices and techniques
<b>CPCCM1013A</b>	
Plan and Organise Work	This unit specifies the outcomes required to plan and organise individual and group work activities on a construction site. The unit includes identifying task requirements, planning steps and organising work
<b>CPCCOHS2001A</b>	
Apply OHS requirements, policies and procedures in the construction industry	This unit of competency specifies the outcomes required to carry out OHS requirements through safe work practices at any on or off-site construction workplace. It requires the performance of work in a safe manner through awareness of risks and work requirements, and the planning and performance of safe work practices with concern for personal safety and the safety of others.
<b>CPCCM1014A</b>	
Conduct workplace communication	This unit of competency specifies the outcomes required to communicate effectively with other workers in a construction workplace environment. It includes gathering, conveying and receiving information through verbal and written forms of communication.

Unit of Competency	Construction / Bricklaying
<b>CPCCB2002A</b>	
Use bricklaying and blocklaying tools and equipment	This unit of competency specifies the outcomes required to use tools and equipment used in bricklaying and blocklaying safely and effectively. It includes the identification, selection and use of hand and power tools, plant and equipment used in masonry work.
<b>CPCCB2001A</b>	
Handle and prepare bricklaying and blocklaying materials	This unit of competency specifies the outcomes required to safely handle bricklaying and blocklaying materials manually and mechanically, including their storage requirements. It also includes preparatory mixing requirements and environmental requirements for the disposal of waste.

Unit of Competency	Automotive
<b>AURTTK002</b>	
Use and maintain tools and equipment in an automotive workplace	This unit describes the performance outcomes required to select, use, maintain and store tools and equipment in an automotive workplace
<b>AURTTA001</b>	
Remove and tag steering, suspension and braking system components	This unit describes the performance outcomes required to identify, remove and tag a range of steering, suspension and braking system components by title, job number and application, and completing workplace processes and documentation
<b>AURTTE003</b>	
Remove and tag engine system components	This unit describes the performance outcomes required to identify, remove and tag a range of engine components. It involves preparing for the work, removing and tagging engine components prior to engine dismantling by title, job number and engine application, and completing workplace processes and documentation. It applies to those undertaking a Vocational Education and Training in Schools (VETiS) or pre-vocational qualification as preparation for entering the automotive retail, service and repair industry. The unit is designed for use in a highly supervised context and is not suitable for use in a vocational qualification.

FSK20113	Units
Certificate II in Skills for Work and Vocational Pathways	<p>This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.</p> <p>It is suitable for individuals who require:</p> <ul style="list-style-type: none"> <li>• a pathway to employment or vocational training</li> <li>• reading, writing, numeracy, oral communication and learning skills at Australian Core Skills Framework (ACSF) Level 3</li> <li>• entry level digital literacy and employability skills</li> <li>• a vocational training and employment plan.</li> </ul> <p>Core units which will be delivered are:</p> <p>FSKDIG03 Use digital technology for routine workplace tasks            FSKLRG09 Use strategies to respond to routine workplace problems            FSKLRG11 Use routine strategies for work-related learning            FSKNUM14 Calculate with whole numbers and familiar fractions, decimals and percentages for work            FSKNUM15 Estimate, measure and calculate routine metric measurements for work            FSKOCM07 Interact effectively with others at work            FSKRDG10 Read and respond to routine workplace information            FSKWTG09 Write routine workplace texts</p> <p>Plus six elective units, <b>four of which which will be drawn from the vocational delivery listed above</b>. Additional elective units will be:</p> <ul style="list-style-type: none"> <li>• FSKOCM03 Participate in simple spoken interactions at work</li> <li>• FSKLRG10 Use routine strategies for career planning</li> </ul>

Register online ([www.skillset.com.au/skills-4-trade](http://www.skillset.com.au/skills-4-trade))

or

for more information, contact Juliet Dalton 0418 225 234 or [skills4trade@skillset.com.au](mailto:skills4trade@skillset.com.au)



\*This training is subsidised by the NSW Government and eligibility criteria apply. Limited places available – courses run dependent on numbers. Additional costs may apply. Skillset is recruiting prospective learners on behalf of TAFE NSW RTO Provider 90009. Some courses are also funded as an AEN MIP project. The Multi Industry School Based and Pre-Apprenticeship Support Pilot Project (MIP) is supported by the Australian Government Department of Education and Training.



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