



## Student Information – Pathway to Nursing - Dubbo

This program will provide an introduction to working in community services and providing individual support to the aged care and disability sectors. This is nationally recognised training is appropriate for participants who are 15 – 40 years of age and have left school. Using an RU Ready assessment, participants will develop their language, literacy and numeracy skills. This training provides a pathway and training credit towards a traineeship or continued study in Certificate III in Individual Support (CHC33015) which articulates to the Diploma of Nursing (HLT54115).

In a partnership with Skillset, TAFE NSW will conduct the training and assessment for the Skills4Trade program and will issue a statement of attainment for units of competency successfully completed.

### Work Preparation and Work Placement:

Participants will be provided work preparation training and up to five days negotiated work placement. This work experience will be offered to students who successfully complete training and demonstrate commitment through a strong attendance. If you wish to accept work experience (when offered), you will need to complete a Police Check at a cost of \$24 prior to commencement of the work experience.

*Indicative dates detailed below are subject to change. The final timetable, including Graduation date will be provided at Induction.*

<b>Individual Support:</b>	8 days – 18, 19, 25, 26 February and 4, 5, 11 and 12 March
<b>Work Preparation:</b>	2 days to be confirmed
<b>Work Tour:</b>	To be confirmed
<b>Time:</b>	8.30 am – 4:30 pm
<b>Training Venue:</b>	Dubbo TAFE – Myall Street, DUBBO
<b>Bring:</b>	Paper, pen and lunch. Canteen facilities available if required.
<b>Wear:</b>	Warm, comfortable clothes

Unit of Competency	Community Service
<b>CHCCOM005</b>	
Communicate and work in health or community services	This unit describes the skills and knowledge required to communicate effectively with clients, colleagues, management and other industry providers.
<b>CHCDIV001</b>	
Work with diverse people	This unit describes the skills and knowledge required to work respectfully with people from diverse social and cultural groups and situations, including Aboriginal and/or Torres Strait Islander people. This unit applies to all workers in community services.
<b>HLTWHS002</b>	
Follow safe work practices for direct client care	This unit describes the skills and knowledge required for a worker to participate in safe work practices to ensure their own health and safety, and that of others in work environments that involve caring directly for clients. It has a focus on maintaining safety of the worker, the people being supported and other community members.

Unit of Competency	Foundation Skills: Work Preparation and Work Placement
<b>FSKOCM03</b>	
Participate in simple spoken interactions at work	This unit describes the skills and knowledge required to participate in a limited range of simple spoken interactions in the workplace, such as talking with co-workers, participating in workplace meetings, giving and responding to simple instructions, receiving and passing on simple messages, or talking with clients
<b>FSKWGT02</b>	
Write basic workplace formatted texts	This unit describes the skills and knowledge required to complete basic workplace formatted texts which may be in printed or digital format, such as personnel forms, time sheets, checklists and maintenance logs.

Register online ([www.skillset.com.au/skills-4-trade](http://www.skillset.com.au/skills-4-trade)) or for more information contact Juliet Dalton 0418 225 234 or [skills4trade@skillset.com.au](mailto:skills4trade@skillset.com.au)



\*This training is subsidised by the NSW Government and eligibility criteria apply. Limited places available – courses run dependent on numbers. Additional costs may apply. Skillset is recruiting prospective learners on behalf of TAFE NSW RTO Provider 90003. Some courses are also funded as an AEN MIP project. The Multi Industry School Based and Pre-Apprenticeship Support Pilot Project (MIP) is supported by the Australian Government Department of Education and Training.